

GK 510 - CULTURE AND LANGUAGE - Rektörlük  
General Info

Objectives of the Course

Studying of the dialectical relationship between language and culture, the cultural dimensions and the structure of language. The cultural functions of language, which forms the sound, feeling and the thinking world of each individual. The formation of the cultural diversity awareness by pointing to the importance of correct use of native language and the need for foreign language learning.

Course Contents

The cultural importance of Turkish and foreign language, the need of foreign language for intercultural dialogue, perceive the effect of culture on speech and the language, the close relationship between language and culture.

Recommended or Required Reading

Kramsch, C. (1998). Language and Culture. Byram, M. (1997). Teaching and Assessing Intercultural Communicative Competence. Holliday, A. (2018). Understanding Intercultural Communication. Türkiye'deki YÖK, MEB raporları ve ulusal makaleler Kaplan, M. (2016). Kültür ve dil. Dergah Yay.<br />Akarsu, B. (1984) Wilhelm von Humboldt'da Dil-Kültür Bağlantısı. İstanbul: Remzi Kitabevi.<br />Aksan, D. (1990) Türkçenin Gücü. Ankara: Bilgi Yayınevi.<br />Aksan, D. (2005) Türkçenin Sözvarlığı. Ankara: Engin Yayınevi.<br />Güvenç, B. (2010) İnsan ve Kültür. İstanbul: Remzi Kitabevi<br />Kavcar, C. (1999). Edebiyat ve Eğitim. Ankara: Engin Yayınevi.<br /><br /><br />Ünal, Ş. (2010). Dil ve Kültür. Ankara: Nobel.<br /><br />Akaslan, T. (2012) Dilbilim, Dil Kirlenmesi, Türkçe. İstanbul: Seçkin<br /><br />Porzig, W. (2011). Dil Denen Mucize (Çev. Vural Ülkü). Ankara: TDK<br />İnal, K. (2012). Dil ve Politika, Dilin Kökeni, Etnik Boyutu ve Kimlikle İlişkisi. Ankara: Ütopya Yayınevi<br />Dessalles, J.L., Picq, P., Victorri, B. (2014). Dilin Kökenleri (Çev. Atakan Altınörs). İstanbul: Bilge Kültür Sanat.<br />Chomsky, N. (2012). Doğa ve Dil Üzerine (Çev. Ayşe Banu Karadağ). İstanbul:Sözcükler<br />Ruhlen, M. (2006). Dilin Kökeni Ana Dilin Evriminin İzinde (Çev. İsmail Ulutaş). Ankara: Hece<br /><br />Fisher, S.R. (2010). Dilin Tarihi (Çev. Muhtesim Güvenç). İstanbul: İş Bankası Kültür Yayınları<br /><br />Crystal, D. (2005). Dillerin Katli (Çev. Gökhan Cansız). İstanbul: Profil Yayıncılık.

Planned Learning Activities and Teaching Methods

Lecture, question and answer, discussion, group work, reflection, report writing, presentation

Recommended Optional Programme Components

It is recommended to read the resources (textbooks, articles, etc.) in the "Weekly Contents" section.

Instructor's Assistants

There is no assistant lecturer teaching the course.

Presentation Of Course

in class

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Dilek Kocayanak Assoc. Prof. Dr. Bengü Aksu Ataç Assoc. Prof. Dr. Lokman Tanrikulu

Program Outcomes

1. Explains the concepts of language and culture.
2. Explains the relationship between language and culture.
3. Explains the impact of language and culture on society.
4. Explains the concepts of mother tongue love and sensitivity.
5. Explains the duties of teachers and families in raising individuals who are sensitive to their mother tongue.

Weekly Contents

| Order | PreparationInfo                                                                                                                                                                                                                                     | Laboratory        | TeachingMeth                                                                                                                              |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | Course syllabus, short video: What is Culture? (TED-Ed).<br>Kaplan, M. (2016). Kültür ve dil. Dergah Yay                                                                                                                                            | No lab components | brainstorming, group discussion, lecture, question and answer, explanation, pair work, question and answer, discussion, presentation, Q&A |
| 2     | Kramsch, C. (1998). Language and Culture. chapter 1.<br><a href="https://cdn.istanbul.edu.tr/FileHandler2.ashx?f=tu%CC%88rk-dili-i[5164].pdf">https://cdn.istanbul.edu.tr/FileHandler2.ashx?f=tu%CC%88rk-dili-i[5164].pdf</a>                       | No lab components | Lecture, discussion, group work, explanation, pair work, question and answer, discussion, presentation, Q&A                               |
| 3     |                                                                                                                                                                                                                                                     | No lab components | explanation, pair work, question and answer, discussion, presentation, Q&A                                                                |
| 4     | <a href="https://www.academia.edu/23934538/ASKER_KARTARI_at_BULLET_K%C3%BCt%C3%BCr_Farkl%C4%B1%C4%B1k_ve_%C4%B0leti%C5%9Fim">https://www.academia.edu/23934538/ASKER_KARTARI_at_BULLET_K%C3%BCt%C3%BCr_Farkl%C4%B1%C4%B1k_ve_%C4%B0leti%C5%9Fim</a> | No lab components | explanation, pair work, question and answer, discussion, presentation, Q&A                                                                |



|  | P.O. 1 | P.O. 2 | P.O. 3 | P.O. 4 | P.O. 5 | P.O. 6 | P.O. 7 | P.O. 8 | P.O. 9 | P.O. 10 | P.O. 11 | P.O. 12 | P.O. 13 | P.O. 14 | P.O. 15 | P.O. 16 | P.O. 17 | P.O. 18 | P.O. 19 | P.O. 20 | P.O. 21 | P.O. 22 | P.O. 23 | P.O. 24 | P.O. 25 |
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Table :

- P.O. 1 :** Having the knowledge of teaching programs, teaching strategies, measurement and assessment methods related to the field.
- P.O. 2 :** Having the knowledge about the nature, source, limit, accuracy, validity and reliability of knowledge
- P.O. 3 :** Having the sufficient level of knowledge about Science and Technology Teaching in order to meet the needs of students
- P.O. 4 :** Conceptualization of events and facts about the area, using scientific methods and techniques to solve problems.
- P.O. 5 :** Applying the appropriate teaching strategies, methods and techniques, taking into account the characteristics of the subject area, developmental properties and learning patterns of students who are at the second grade of elementary education.
- P.O. 6 :** Recognizing Science Program prepared by Ministry of Education and ability to implement this program.
- P.O. 7 :** Ability to develop appropriate materials to the subject area and needs of students.
- P.O. 8 :** Ability to assess student achievements using different techniques and methods.
- P.O. 9 :** Applying skills and knowledge related to laboratory experiments and activities in professional life
- P.O. 10 :** Taking responsibility for individual and group tasks and efficiently fulfill the task.
- P.O. 11 :** Recognizing himself as an individual, using creative and strengths features and improving weaknesses
- P.O. 12 :** Ability to evaluate critically the acquired knowledge and skills.
- P.O. 13 :** Using the effective ways of attaining knowledge.
- P.O. 14 :** Sharing ideas and solutions to problems by supporting data with specialist and non-specialist.
- P.O. 15 :** Having the sufficient level of foreign language knowledge in order to monitor foreign resources about his/her field.
- P.O. 16 :** Ability to use information and communication technologies in science teaching.
- P.O. 17 :** evaluates knowledge and skills acquired in the disciplines of Science, Technology, Engineering, Mathematics and Education critically and uses them in solving problems.
- P.O. 18 :** Having sufficient awareness of environmental protection and occupational safety.
- P.O. 19 :** Establishing personal and institutional interaction in order to create and maintain a safe school environment.
- P.O. 20 :** Acting and participates in quality management and processes.
- P.O. 21 :** Adaptation to different cultures and social life provides.
- P.O. 22 :** Setting an example for the society with appearance, attitude and behavior.
- P.O. 23 :** Actively participating in artistic and cultural activities.
- P.O. 24 :** Shows sensitivity to events/developments on the agenda of the society and the world and follows these developments.
- P.O. 25 :** Planning professional projects and activities for the social environment in which lives with a sense of social responsibility, and implements.
- L.O. 1 :** Explains the concepts of language and culture.
- L.O. 2 :** Explains the relationship between language and culture.
- L.O. 3 :** Explains the impact of language and culture on society.
- L.O. 4 :** Explains the concepts of mother tongue love and sensitivity.
- L.O. 5 :** Explains the duties of teachers and families in raising individuals who are sensitive to their mother tongue.

Temel Eğitim Bölümü / Sınıf Öğretmenliği X Learning Outcome Relation

|  | P.O. 1 | P.O. 2 | P.O. 3 | P.O. 4 | P.O. 5 | P.O. 6 | P.O. 7 | P.O. 8 | P.O. 9 | P.O. 10 | P.O. 11 | P.O. 12 | P.O. 13 | P.O. 14 | P.O. 15 | P.O. 16 | P.O. 17 | P.O. 18 | P.O. 19 | P.O. 20 | P.O. 21 | P.O. 22 | P.O. 23 | P.O. 24 | P.O. 25 | P.O. 26 | P.O. 27 | P.O. 28 | P.O. 29 | P.O. 30 | P.O. 31 | P.O. 32 | P.O. 33 | P.O. 34 | P.O. 35 | P.O. 36 | : |
|--|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---|
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L.O. 1

L.O. 2

L.O. 3

L.O. 4

L.O. 5

Table :

- P.O. 1 :** Designs projects and activities related to the teaching profession by using the resources in the field.
- P.O. 2 :** Implements the projects and activities designed for the teaching profession by using the resources in the field.
- P.O. 3 :** Establishes a connection between Primary School Teaching and field disciplines.
- P.O. 4 :** Integrates theoretical, actual and applied knowledge in the field of Primary School Teaching with his/her life.
- P.O. 5 :** Uses enough information resources related to the field.
- P.O. 6 :** Knows the ways of accessing information and uses it effectively.
- P.O. 7 :** Evaluates the subjects of the courses given within the framework of basic knowledge in the field of Primary School Teaching with their methods, techniques and features and transforms them into knowledge.
- P.O. 8 :** Defines the conflicts to be encountered in the field of Primary School Teaching during the implementation process, collects evidence and develops solutions based on the evidence.
- P.O. 9 :** Having knowledge of curricula, teaching strategies, methods and techniques, measurement and evaluation related to this field.
- P.O. 10 :** Having knowledge of the nature of science, its sources, limits, accuracy, reliability and evaluation of validity.

- Yabancı Diller Eğitimi Bölümü / Almanca Öğretmenliği X Learning Outcome Relation

[illegible]

Table :

|                  |                                                                                                                                                                                                                                                                                                                                     |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>P.O. 1 :</b>  | The student organizes daily lesson plans according to instructional plans and prepares, adapts and evaluates appropriate instructional technology and materials.                                                                                                                                                                    |
| <b>P.O. 2 :</b>  | The student defines the concepts of assessment and scientific research and applies it in the school environment and follows the development of students using different assessment and evaluation methods and techniques.                                                                                                           |
| <b>P.O. 3 :</b>  | The student analyzes the development, learning and guidance processes of the individual and the relationship of these processes with student development.                                                                                                                                                                           |
| <b>P.O. 4 :</b>  | The student explains the concepts and principles of theoretical and applied linguistics and theories of first and second language acquisition, establishes the connection of these theories with the theories and practices of foreign language teaching.                                                                           |
| <b>P.O. 5 :</b>  | The student explains the basic literary concepts and principles, applies these concepts and principles in the field of foreign language teaching.                                                                                                                                                                                   |
| <b>P.O. 6 :</b>  | The student employs Turkish and German basic language skills and grammar rules effectively and selects the appropriate teaching plan for the target audience and implements them.                                                                                                                                                   |
| <b>P.O. 7 :</b>  | The student defines and applies foreign language teaching approaches and methods.                                                                                                                                                                                                                                                   |
| <b>P.O. 8 :</b>  | The student evaluates the functionality, currency and effectiveness of publications in his/her field and writes original articles.                                                                                                                                                                                                  |
| <b>P.O. 9 :</b>  | The student translates in different fields from German to Turkish or from Turkish to German.                                                                                                                                                                                                                                        |
| <b>P.O. 10 :</b> | The student applies informatic and communication technologies in the classroom together with a level of computer software required by the field.                                                                                                                                                                                    |
| <b>P.O. 11 :</b> | The student achieves lifelong learning ability in line with his/her needs.                                                                                                                                                                                                                                                          |
| <b>P.O. 12 :</b> | The student interprets the political, economic, social and intellectual conditions that led to the emergence of the Turkish Revolution, and adopts high human values, especially national goals and ideals and love of country, in line with the principles and revolutions of Atatürk in integrity with the society he lives with. |
| <b>P.O. 13 :</b> | The student communicates in this language by using a foreign language at the European Language Portfolio B1 General Level.                                                                                                                                                                                                          |
| <b>P.O. 14 :</b> | The student develops individual talents related to artistic and cultural issues, achieves general culture formation, actively participates.                                                                                                                                                                                         |
| <b>P.O. 15 :</b> | The student gets to know German culture, makes cultural comparisons and gains the ability to communicate between cultures.                                                                                                                                                                                                          |
| <b>P.O. 16 :</b> | The student effectively fulfills the responsibilities taken in individual and group work and evaluates the practices of their peers.                                                                                                                                                                                                |
| <b>P.O. 17 :</b> | The student takes responsibility for the planning and carry out of professional projects and activities for the social environment in which he/she lives with the awareness of social responsibility and follows the development of the project team.                                                                               |
| <b>P.O. 18 :</b> | The student conveys the solution suggestions related to the problems encountered in the field in written and oral form.                                                                                                                                                                                                             |
| <b>P.O. 19 :</b> | The student evaluates the acquired knowledge and skills with a critical approach, acquires and exhibits attitudes and behaviors appropriate to the teaching profession.                                                                                                                                                             |
| <b>P.O. 20 :</b> | The student engages in practices in the field of teaching German.                                                                                                                                                                                                                                                                   |
| <b>L.O. 1 :</b>  | Explains the concepts of language and culture.                                                                                                                                                                                                                                                                                      |
| <b>L.O. 2 :</b>  | Explains the relationship between language and culture.                                                                                                                                                                                                                                                                             |
| <b>L.O. 3 :</b>  | Explains the impact of language and culture on society.                                                                                                                                                                                                                                                                             |
| <b>L.O. 4 :</b>  | Explains the concepts of mother tongue love and sensitivity.                                                                                                                                                                                                                                                                        |
| <b>L.O. 5 :</b>  | Explains the duties of teachers and families in raising individuals who are sensitive to their mother tongue.                                                                                                                                                                                                                       |

Yabancı Diller Eğitimi Bölümü / İngilizce Öğretmenliği X Learning Outcome Relation

|               | P.O. 1 | P.O. 2 | P.O. 3 | P.O. 4 | P.O. 5 | P.O. 6 | P.O. 7 | P.O. 8 | P.O. 9 | P.O. 10 | P.O. 11 | P.O. 12 | P.O. 13 | P.O. 14 | P.O. 15 | P.O. 16 | P.O. 17 | P.O. 18 | P.O. 19 | P.O. 20 |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| <b>L.O. 1</b> |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |         |         |         |
| <b>L.O. 2</b> |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |         |         |         |
| <b>L.O. 3</b> |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |         |         |         |
| <b>L.O. 4</b> |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |         |         |         |
| <b>L.O. 5</b> |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |         |         |         |

Table :

|                  |                                                                                                                                                                             |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>P.O. 1 :</b>  | Defines the basic concepts and principles of assessment and evaluation, and applies this knowledge in school settings.                                                      |
| <b>P.O. 2 :</b>  | Defines the basic concepts and principles of scientific research.                                                                                                           |
| <b>P.O. 3 :</b>  | Discusses the appropriate methods for the production of scientific knowledge and demonstrates the ability to choose the appropriate methods for their goals and objectives. |
| <b>P.O. 4 :</b>  | Interprets the English course curriculum and develops appropriate daily lesson plans.                                                                                       |
| <b>P.O. 5 :</b>  | Designs, implements and evaluates instructional materials, technology, media, and other resources by using the principles of instructional technologies.                    |
| <b>P.O. 6 :</b>  | Defines the concepts and principles of theoretical and applied linguistics and applies them by associating with language teaching theories.                                 |
| <b>P.O. 7 :</b>  | Defines foreign language teaching approaches and methods and applies these methods effectively in all aspects of language: speaking, listening, reading and writing.        |
| <b>P.O. 8 :</b>  | Analyzes and evaluates their own and peers' teaching practices.                                                                                                             |
| <b>P.O. 9 :</b>  | Defines the basic principles of teaching English to young learners (TEYL) and implements appropriate approaches and techniques in the classroom environment.                |
| <b>P.O. 10 :</b> | Analyzes and evaluates materials suitable for different age groups and uses them in accordance with the curriculum.                                                         |
| <b>P.O. 11 :</b> | Applies appropriate methods and techniques by collaborating for the development of critical thinking, creative thinking, and problem-solving skills.                        |
| <b>P.O. 12 :</b> | Analyzes language acquisition theories and applies this knowledge to improve language teaching methods and practices.                                                       |

- Eğitim Bilimleri Bölümü / Rehberlik ve Psikolojik Danışmanlık X Learning Outcome Relation

Table :

**P.O. 1:** Acknowledges Turkish National Educational System and the services of psychological counseling and guidance within this current system.

**P.O. 2:** Explains the knowledge about the theories, approaches and basic concepts of psychological counseling and guidance.

**P.O. 3:** Explains the knowledge about the services, restraints and the associations with the other disciplines of the psychological counseling and guidance.

**P.O. 4:** Explains the importance of working by taking into consideration of the ethic rules and legal arrangements in terms of human rights and vocational ethics.

**P.O. 5:** Uses all the knowledge and skills which are necessary for establishing, lasting and ending the professional psychological counseling relationship with the individuals.

**P.O. 6:** Supplies group or individual psychological counseling services, in the fields of vocational, individual and social, to the different age ranges and target audience, according to the needs.

**P.O. 7:** Arranges and applies orientation programs considering the needs of the individuals.

**P.O. 8:** Develops a scale in order to apply in the field of psychological counseling and guidance according to the needs.

**P.O. 9:** Applies, evaluates and interprets the results of test and non-test techniques that are to be used within the framework of the needs.

**P.O. 10:** Carries out crisis intervention and preventive counseling services.

**P.O. 11:** Arranges counseling programs, develop and customize them according to the needs of the institution.

**P.O. 12:** Constructs an objective communication without prejudice with the individual during the psychological counseling and guidance process.

**P.O. 13:** Evaluates his/her vocational qualifications, realizes the restraints, plans and applies how to develop him/herself for the vocational development.

**P.O. 14:** Conducts the psychological counseling and guidance services in the framework of trust, transparency and loyalty, keeps the required records, prepares the annual reports and secures the privacy of the records of the counseling processes.

**P.O. 15:** Enables the psychological counseling and guidance services to the individuals who have special needs to make them realize their existing potentials that need to be developed.

**P.O. 16:** Provides the teachers and families consultancy for the conduction of the guidance services.

**P.O. 17:** Collaborates with the other colleagues, parents and the institutions in order to increase the effectiveness of the psychological counseling and guidance services.

**P.O. 18:** Follows the current information, sources, up-to-dates, conferences, seminars, workshops and activities. Plans and rules similar works accordingly.

**P.O. 19:** Investigates the events and facts by following scientific methods, interprets and evaluates the data by making statistical analyses.

**P.O. 20:** Acts with national consciousness in line with Atatürk's principles and reforms; adopts human ideals, national goals and aspirations.

**P.O. 21:** Monitors the developments in the field and communicates with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level.

**P.O. 22:** Makes connections between psychological counseling with other social science branches (sociology, anthropology, philosophy... etc).

**P.O. 23:** Uses communication technologies and advanced computer software necessary in the field.

**P.O. 24:** Knows the aim, structure, and process of Turkish education system, the approaches of classroom management and the concepts related with education.

**P.O. 25:** Prepares projects and writes articles related with the field by using scientific research methods appropriately.

**P.O. 26:** Uses Turkish language appropriately and effectively and have skills to communicate with the students effectively.

- P.O. 27 :** Uses the most appropriate teaching strategies, methods and techniques considering students' developmental characteristics, individual differences, characteristics and achievements of the subject area.
- P.O. 28 :** Provides services to individuals which facilitate self-knowledge, self-understanding and making appropriate decisions in career development process on the basis of career development theories, decision making models, and labor market conditions.
- P.O. 29 :** Gains awareness about normal and abnormal behaviors and the dynamics of the behaviors of individuals.
- P.O. 30 :** Identifies cultural and socio-economic characteristics of individuals and societies.
- P.O. 31 :** Develops understanding of group counseling processes.
- P.O. 32 :** Provides services in a way that integrates cognitive, behavioral, emotional, cultural and spiritual dimensions in the counseling process with individuals and groups.
- P.O. 33 :** Conducts psychological counseling and guidance services in the context of advocacy for rights (disadvantaged groups, children, etc.).
- L.O. 1 :** Explains the concepts of language and culture.
- L.O. 2 :** Explains the relationship between language and culture.
- L.O. 3 :** Explains the impact of language and culture on society.
- L.O. 4 :** Explains the concepts of mother tongue love and sensitivity.
- L.O. 5 :** Explains the duties of teachers and families in raising individuals who are sensitive to their mother tongue.

Beden Eğitimi ve Spor Bölümü / Beden Eğitimi ve Spor Öğretmenliği X Learning Outcome Relation

|               | P.O. 1 | P.O. 2 | P.O. 3 | P.O. 4 | P.O. 5 | P.O. 6 | P.O. 7 | P.O. 8 | P.O. 9 | P.O. 10 | P.O. 11 | P.O. 12 | P.O. 13 | P.O. 14 | P.O. 15 | P.O. 16 | P.O. 17 | P.O. 18 | P.O. 19 | P.O. 20 | P.O. 21 | P.O. 22 | P.O. 23 | P.O. 24 |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| <b>L.O. 1</b> |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
| <b>L.O. 2</b> |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
| <b>L.O. 3</b> |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
| <b>L.O. 4</b> |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
| <b>L.O. 5</b> |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |

Table :

- P.O. 1 :** Have the ability to use physical education and sports field knowledge
- P.O. 2 :** Analyzes and interprets the results of applications in the field of sports.
- P.O. 3 :** Provides solutions to sports-related problems with an interdisciplinary approach.
- P.O. 4 :** Acts with professional ethics and awareness of responsibility in the detection and solution of problems arising in sports.
- P.O. 5 :** Provides/establishes effective communication with students and colleagues.
- P.O. 6 :** Understands the universal and social effects of sports organizations.
- P.O. 7 :** Uses lifelong learning skills to keep knowledge up to date.
- P.O. 8 :** Uses sports-specific techniques for physical education course applications.
- P.O. 9 :** Uses the necessary tools for physical education course applications.
- P.O. 10 :** Analyzes sporting events by thinking three-dimensionally / multi-dimensionally
- P.O. 11 :** Understands teaching methods for teaching physical education.
- P.O. 12 :** Has the ability to use information technologies effectively and follows the innovations of the age.
- P.O. 13 :** Uses teaching methods for physical education teaching in different educational institutions.
- P.O. 14 :** Knows the measurement and evaluation tools that can be used in physical education classes.
- P.O. 15 :** Various types of measurement and evaluation tools can be developed to measure and evaluate the information taught in physical education classes.
- P.O. 16 :** Willing to pursue the profession of physical education teacher.
- P.O. 17 :** Appreciates the place and importance of the physical education teaching profession among other professions in society.
- P.O. 18 :** He/she is open to sharing the importance of physical education and sports with everyone around him/her.
- P.O. 19 :** Explains concepts related to physical education.
- P.O. 20 :** He/she relates his/her basic knowledge of human anatomy, kinesiology and health with his/her knowledge of coaching.
- P.O. 21 :** Makes training plans and periodization specific to individuals and teams.
- P.O. 22 :** Have the capacity to perform physiological analyses of basic sports movements in theory and practice.
- P.O. 23 :** Has sufficient knowledge of a foreign language to be able to follow foreign resources related to his/her field.
- P.O. 24 :** Uses Turkish correctly and effectively. Knows at least one foreign language at a level that allows him/her to follow the information in his/her field and communicate with colleagues.
- L.O. 1 :** Explains the concepts of language and culture.
- L.O. 2 :** Explains the relationship between language and culture.
- L.O. 3 :** Explains the impact of language and culture on society.
- L.O. 4 :** Explains the concepts of mother tongue love and sensitivity.
- L.O. 5 :** Explains the duties of teachers and families in raising individuals who are sensitive to their mother tongue.

Türkçe ve Sosyal Bilimler Eğitimi Bölümü / Türkçe Öğretmenliği X Learning Outcome Relation

|      | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
|      | 1    | 2    | 3    | 4    | 5    | 6    | 7    | 8    | 9    | 10   | 11   | 12   | 13   | 14   | 15   | 16   | 17   | 18   | 19   | 20   | 21   | 22   | 23   | 24   |      |      |      |
| L.O. |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| L.O. |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 2    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| L.O. |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 3    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| L.O. |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 4    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| L.O. |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 5    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |

Table :

|           |                                                                                                                                                                                                     |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| P.O. 1 :  | Alanındaki güncel bilgileri içeren ders kitapları, uygulama araç-gereçleri ve diğer kaynaklarla desteklenen ileri düzeydeki kuramsal ve uygulamalı bilgilere sahip olur.                            |
| P.O. 2 :  | Alanında edindiği ileri düzeydeki kuramsal ve uygulamalı bilgileri kullanır.                                                                                                                        |
| P.O. 3 :  | Alanında edindiği ileri düzeydeki bilgi ve becerileri kullanarak verileri yorumlar ve değerlendirir, sorunları tanımlar, analiz eder, araştırmalara ve kanıtlara dayalı çözüm önerileri geliştirir. |
| P.O. 4 :  | Alanı ile ilgili ileri düzeydeki bir çalışmayı bağımsız olarak yürütür.                                                                                                                             |
| P.O. 5 :  | Alanı ile ilgili uygulamalarda karşılaşılan ve öngörülemeyen karmaşık sorunları çözmek için bireysel ve ekip üyesi olarak sorumluluk alır.                                                          |
| P.O. 6 :  | Sorumluluğu altında çalışanların bir proje çerçevesinde gelişimlerine yönelik etkinlikleri planlar ve yönetir.                                                                                      |
| P.O. 7 :  | Alanında edindiği ileri düzeydeki bilgi ve becerileri eleştirel bir yaklaşımla değerlendirir.                                                                                                       |
| P.O. 8 :  | Öğrenme gereksinimlerini belirler ve öğrenmesini yönlendirir.                                                                                                                                       |
| P.O. 9 :  | Yaşamboyu öğrenmeye ilişkin olumlu tutum geliştirir.                                                                                                                                                |
| P.O. 10 : | Alanı ile ilgili konularda ilgili kişi ve kurumları bilgilendirir; düşüncelerini ve sorunlara ilişkin çözüm önerilerini yazılı ve sözlü olarak aktarır.                                             |
| P.O. 11 : | Alanı ile ilgili konularda düşüncelerini ve sorunlara ilişkin çözüm önerilerini nicel ve nitel verilerle destekleyerek uzman olan ve olmayan kişilerle paylaşır.                                    |
| P.O. 12 : | Toplumsal sorumluluk bilinci ile yaşadığı sosyal çevre için proje ve etkinlikler düzenler ve bunları uygular.                                                                                       |
| P.O. 13 : | Bir yabancı dili en az Avrupa Dil Portfolyosu B1 Genel Düzeyinde kullanarak alanındaki bilgileri izler ve meslektaşları ile iletişim kurar.                                                         |
| P.O. 14 : | Alanının gerektirdiği en az Avrupa Bilgisayar Kullanma Lisansı İleri Düzeyinde bilgisayar yazılımı ile birlikte bilişim ve iletişim teknolojilerini kullanır.                                       |
| P.O. 15 : | Alanı ile ilgili verilerin toplanması, yorumlanması, uygulanması ve sonuçlarının duyurulması aşamalarında toplumsal, bilimsel, kültürel ve etik değerlere uygun hareket eder.                       |
| P.O. 16 : | Sosyal hakların evrenselliği, sosyal adalet, kalite kültürü ve kültürel değerlerin korunması ile çevre koruma, iş sağlığı ve güvenliği konularında yeterli bilince sahip olur.                      |
| P.O. 17 : | Türk eğitim sisteminin amaç, ilke, vizyon, misyon, yapı ve işleyişini bilir ve buna dönük uygulamalar gerçekleştirir.                                                                               |
| P.O. 18 : | Mesleki görev ve sorumluluklarına, bilimsel ve etik ilkelere uygun davranır.                                                                                                                        |
| P.O. 19 : | Öğrencilerin gelişim özelliklerini, bireysel farklılıklarını, konu alanının özelliklerini ve kazanımlarını dikkate alarak en uygun öğretim strateji, yöntem ve tekniklerini uygular.                |
| P.O. 20 : | Atatürk ilke ve devrimleri doğrultusunda ulusal bilinçle hareket eder. İnsani, toplumsal ve ulusal değerleri benimser.                                                                              |
| P.O. 21 : | Bireylerin ihtiyaçlarını göz önünde bulunduran uyum programı hazırlar ve uygular.                                                                                                                   |
| P.O. 22 : | Okul, aile ve öğretmen arasındaki iş birliğinin eğitim öğretim sürecindeki önemi hakkında yeterli bilince sahiptir.                                                                                 |
| P.O. 23 : | Çağın gerektirdiği düşünme becerileri hakkında farkındalığa sahiptir.                                                                                                                               |
| P.O. 24 : | Mesleğinin gerektirdiği teknolojik yeterliliğe sahiptir.                                                                                                                                            |
| L.O. 1 :  | Explains the concepts of language and culture.                                                                                                                                                      |
| L.O. 2 :  | Explains the relationship between language and culture.                                                                                                                                             |
| L.O. 3 :  | Explains the impact of language and culture on society.                                                                                                                                             |
| L.O. 4 :  | Explains the concepts of mother tongue love and sensitivity.                                                                                                                                        |
| L.O. 5 :  | Explains the duties of teachers and families in raising individuals who are sensitive to their mother tongue.                                                                                       |

Türkçe ve Sosyal Bilimler Eğitimi Bölümü / Sosyal Bilgiler Öğretmenliği X Learning Outcome Relation

|      | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. | P.O. |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
|      | 1    | 2    | 3    | 4    | 5    | 6    | 7    | 8    | 9    | 10   | 11   | 12   | 13   | 14   | 15   | 16   | 17   | 18   | 19   | 20   | 21   | 22   | 23   |      |      |
| L.O. |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 1    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| L.O. |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 2    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| L.O. |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 3    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| L.O. |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 4    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| L.O. |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
| 5    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |

Table :

|          |                                                                                                                             |
|----------|-----------------------------------------------------------------------------------------------------------------------------|
| P.O. 1 : | Alanı ile ilgili öğretim programları, öğretim strateji, yöntem ve teknikleri ile ölçme ve değerlendirme bilgisine sahiptir. |
| P.O. 2 : | Bilginin doğası kaynağı, sınırları, doğruluğu, güvenilirliği ve geçerliliğinin değerlendirilmesi konusunda bilgi sahibidir. |
| P.O. 3 : | Öğrencilerin ihtiyaçlarını karşılayabilecek düzeyde alanı ile ilgili kavramları ve kavramlar arası ilişkileri açıklar.      |

- P.O. 4 :** Türk eğitim sistemi'nin amaç, ilke, vizyon, misyon, yapı ve işleyişini, sınıf yönetimi yaklaşımlarını ve eğitim ile ilgili kavramları konusunda bilgi sahibidir.
- P.O. 5 :** Öğrencilerin gelişim, öğrenme özellikleri ve güçlükleri ile ilgili bilgi sahibidir
- P.O. 6 :** Öğrenim düzeyi ve sosyal çevresi ile uyumlu genel kültür formasyonuna sahiptir
- P.O. 7 :** Alanı ile ilgili bilgi kaynaklarını yeterince kullanır.
- P.O. 8 :** Öğrencilerin gelişim özelliklerini, bireysel farklılıklarını, konu alanının özelliklerini ve kazanımlarını dikkate alarak en uygun öğretim strateji, yöntem ve tekniklerini uygular.
- P.O. 9 :** Öğrencilerin kazanımlarını farklı yöntemler kullanarak çok yönlü değerlendirir.
- P.O. 10 :** Bilgiye ulaşma yollarını bilir
- P.O. 11 :** Türkçeyi kurallarına uygun düzgün ve etkili kullanabilme ve öğrencilerle sağlıklı iletişim kurabilme becerisine sahip olur.
- P.O. 12 :** Yeterli düzeyde bilişim ve iletişim teknolojilerini kullanır.
- P.O. 13 :** Farklı ölçme ve değerlendirme yöntem ve tekniklerini kullanır.
- P.O. 14 :** Bireysel ve grup çalışmalarında sorumluluk alır ve alınan görevi etkin bir şekilde yerine getirir.
- P.O. 15 :** Kendini bir birey olarak tanıır; yaratıcı ve güçlü yönlerini kullanır ve zayıf yönlerini geliştirir.
- P.O. 16 :** Edindiği bilgi ve becerileri eleştirel bir yaklaşımla değerlendirir.
- P.O. 17 :** Yaşam boyu öğrenmeye ilişkin olumlu bir tutum geliştirir.
- P.O. 18 :** Bilgiye ulaşma yollarını etkin bir şekilde kullanır
- P.O. 19 :** Toplumsal sorumluluk bilinciyle yaşadığı sosyal çevre için mesleki proje ve etkinlikler planlar ve uygular.
- P.O. 20 :** Bir yabancı dili en az Avrupa Dil portföyü B1 düzeyinde kullanarak alanındaki bilgileri izler ve meslektaşları ile iletişim kurar.
- P.O. 21 :** Bilgi ve iletişim teknolojilerini etkin bir şekilde kullanır.
- P.O. 22 :** Demokrasiye, insan haklarına, toplumsal, bilimsel ve mesleki etik değerlere uygun davranır.
- P.O. 23 :** Milli Eğitim Temel Kanunu'nda ifade edilen ulusal ve evrensel duyarlıkların bilincindedir.
- L.O. 1 :** Explains the concepts of language and culture.
- L.O. 2 :** Explains the relationship between language and culture.
- L.O. 3 :** Explains the impact of language and culture on society.
- L.O. 4 :** Explains the concepts of mother tongue love and sensitivity.
- L.O. 5 :** Explains the duties of teachers and families in raising individuals who are sensitive to their mother tongue.

Matematik ve Fen Bilimleri Eğitimi Bölümü / İlköğretim Matematik Öğretmenliği X Learning Outcome Relation

|               | P.O. 1 | P.O. 2 | P.O. 3 | P.O. 4 | P.O. 5 | P.O. 6 | P.O. 7 | P.O. 8 | P.O. 9 | P.O. 10 | P.O. 11 | P.O. 12 | P.O. 13 | P.O. 14 | P.O. 15 | P.O. 16 | P.O. 17 | P.O. 18 | P.O. 19 | P.O. 20 | P.O. 21 | P.O. 22 | P.O. 23 | P.O. 24 |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| <b>L.O. 1</b> |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
| <b>L.O. 2</b> |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
| <b>L.O. 3</b> |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
| <b>L.O. 4</b> |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
| <b>L.O. 5</b> |        |        |        |        |        |        |        |        |        |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |

Table :

- P.O. 1 :** Has the information of teaching programs, teaching strategies, measurement and assessment methods related to the field.
- P.O. 2 :** Has the information about the nature, source, limit, accuracy, validity and reliability of knowledge.
- P.O. 3 :** Explains the concepts and the relations between concepts related to the field at a level that can meet the needs of the students.
- P.O. 4 :** Has the information about aims, principles, vision, mission, structure and functioning of Turkish education system, classroom management approaches and concepts related to education.
- P.O. 5 :** Has the knowledge about students' developmental and learning characteristics and also learning difficulties.
- P.O. 6 :** Adapts to teaching activities by following developments and innovations in the mathematics curriculum.
- P.O. 7 :** Uses mathematical language accurately and effectively in their mathematics courses and in planning learning and teaching process.
- P.O. 8 :** Applies the most appropriate teaching strategies, methods and techniques considering students' developmental characteristics, individual differences, characteristics and achievements of the subject area.
- P.O. 9 :** Evaluates students' outcomes in all aspects by using different methods.
- P.O. 10 :** Has knowledge about the nature and historical development of mathematics.
- P.O. 11 :** Has the ability to use Turkish language appropriately and effectively in accordance with the rules and to communicate with students effectively.
- P.O. 12 :** Generates modelling and solutions relating problems in mathematics and other disciplines.
- P.O. 13 :** Uses different measurement and evaluation methods and techniques.
- P.O. 14 :** Takes responsibility individual and group works and carries out the task effectively.
- P.O. 15 :** Knows himself / herself as an individual, use his /her creative and strong features and develops his / her weak features.
- P.O. 16 :** Evaluates the knowledge and skills in a critical way.
- P.O. 17 :** Develops positive attitude about life long learning.
- P.O. 18 :** Uses ways to reach the information effectively.
- P.O. 19 :** Plans and implements activities and occupational projects for the social circle lived with the consciousness of the social responsibility.

- P.O. 20 :** Uses at least one foreign language at the European Language Portfolio Level B1 by using the monitors in the field and communicate with colleagues.
- P.O. 21 :** Uses information and communication technologies effectively.
- P.O. 22 :** Acts appropriately depending on democracy, human rights, social, scientific and professional ethics.
- P.O. 23 :** Has national and universal sensitivities mentioned National Education Law.
- P.O. 24 :** Has the information of teaching programs, teaching strategies, measurement and assessment methods related to the field.
- L.O. 1 :** Explains the concepts of language and culture.
- L.O. 2 :** Explains the relationship between language and culture.
- L.O. 3 :** Explains the impact of language and culture on society.
- L.O. 4 :** Explains the concepts of mother tongue love and sensitivity.
- L.O. 5 :** Explains the duties of teachers and families in raising individuals who are sensitive to their mother tongue.

Temel Eğitim Bölümü / Okul Öncesi Öğretmenliği X Learning Outcome Relation

[illegible]

Table :

- P.O. 1 :** Recognizes the characteristics of preschool children in many ways.
- P.O. 2 :** Supports the development and learning of children by using different methods and techniques.
- P.O. 3 :** Has knowledge and skills based on preschool education.
- P.O. 4 :** Evaluates children's development and learning from multiple perspectives.
- P.O. 5 :** Plans and implements an educational program suitable for the developmental characteristics of preschool children.
- P.O. 6 :** Communicates effectively with the child, family, school and society.
- P.O. 7 :** Evaluates the knowledge and skills he/she has in his/her field with a critical approach.
- P.O. 8 :** Uses ways of reaching information and information resources effectively.
- P.O. 9 :** Follows the current developments in the field at national and international level.
- P.O. 10 :** Selects, prepares and uses materials for learning outcomes and children's needs.
- P.O. 11 :** Uses information and communication technologies at the level required by the field.
- P.O. 12 :** Takes responsibility individually and as a team member to solve the problems encountered in practice and fulfill the responsibility.
- P.O. 13 :** Collects, analyzes and interprets data related to the field and acts in accordance with ethical values at these stages.
- P.O. 14 :** Shares information about the field with relevant people and institutions.
- P.O. 15 :** Uses his/her leadership skills by taking initiative in group work and sets an example for the society with his/her individual characteristics.
- P.O. 16 :** Carries out projects and activities for the social environment in which it lives, with a sense of social responsibility.
- P.O. 17 :** Follows the events on the agenda of the society and shows sensitivity to them.
- P.O. 18 :** Knows his/her strengths and weaknesses, uses his/her strengths and strives to improve his/her weaknesses.
- P.O. 19 :** Knows and implements the basic laws and regulations related to the field.
- P.O. 20 :** Develops a positive attitude towards lifelong learning.
- P.O. 21 :** Recognizes and adapts to different cultures.
- P.O. 22 :** S/he is aware of human rights and children's rights and acts accordingly.
- P.O. 23 :** Acts in accordance with social, scientific and ethical values.
- P.O. 24 :** Communicates effectively in at least one foreign language verbally and in writing and follows the developments in the field.
- P.O. 25 :** Has an awareness of the importance of quality management, quality processes, occupational safety and environmental protection and acts accordingly.
- P.O. 26 :** Supports the solution proposals with data for the problems encountered and transfers them to the relevant persons and institutions.
- P.O. 27 :** Actively participates in artistic and cultural activities.
- P.O. 28 :** Works in cooperation with the family, school and society to create and maintain a safe educational environment.
- P.O. 29 :** Knows the nature, source, accuracy and validity of information.
- P.O. 30 :** Knows the methods related to the production of scientific knowledge, selects and discusses the appropriate ones.
- P.O. 31 :** Shows sensitivity to the national and universal values contained in the Basic Law of National Education.
- P.O. 32 :**
- P.O. 33 :**
- L.O. 1 :** Explains the concepts of language and culture.
- L.O. 2 :** Explains the relationship between language and culture.
- L.O. 3 :** Explains the impact of language and culture on society.

**L.O. 5 :** Explains the duties of teachers and families in raising individuals who are sensitive to their mother tongue.

[illegible]

**P.O. 1 :** Understands the concepts and relationships between concepts related to the field based on the competencies gained in secondary education.

**P.O. 2 :** Has scientific based theoretical and practical knowledge in the field

**P.O. 3 :** Pertaining to the production of scientific knowledge understand the methods.

**P.O. 4 :** Democracy, human rights, social, has scientific and professional ethical values.

**P.O. 5 :** Teaching strategies, methods, techniques Has knowledge of measurement and evaluation.

**P.O. 6 :** Student development and learning has information about its properties.

**P.O. 7 :** Original sources of information about the field uses.

**P.O. 8 :** Events and facts related to the field conceptualization, scientific methods and techniques analysis, data interpretation, evaluation, identify problems, analyze them, use evidence and Developing solutions based on research has the skill.

**P.O. 9 :** Original sources of information about the field uses.

**P.O. 10 :** Collaborating with relevant stakeholders Develops and implements transition plans for.

**P.O. 11 :** Suitable for student's needs develops material.

**P.O. 12 :** student's needs and Formal and informal measurement-evaluation tools and uses methods and interprets the results.

**P.O. 13 :** Student performance and provides immediate feedback on achievements.

**P.O. 14 :** Meeting the student's needs with families, colleagues, from different disciplines cooperation and peering with experts and community representatives works under my guidance.

**P.O. 15 :** In general and special education applications complex and unpredictable problems responsibility individually and as a team member to solve gets.

**P.O. 16 :** Teaching applied in general and special education the student's needs and makes adjustments according to its performance.

**P.O. 17 :** Determines own learning needs and guides learning.

**P.O. 18 :** Scientific meeting on topics related to the field and continues his professional development by participating in activities.

**P.O. 19 :** Persons related to the field and informs institutions; thoughts and problems conveys the solution proposals related to the problem verbally and in writing.

**P.O. 20 :** Using a foreign language monitors information and communicates with colleagues. ("European Language Portfolio Global Scale", Level B1).

**P.O. 21 :** Computer at the level required by the field information and communication technologies along with software both with special needs students and their own use in personal and professional development. ("European Computer Driving License", Advanced Level).

**P.O. 22 :** Statement in the Basic Law of National Education is aware of the national and universal sensitivities.

**P.O. 23 :** Duties, rights and responsibilities as an individual in accordance with the laws, regulations and legislation related to behaves.

**P.O. 24 :** Individual and group work takes responsibility and performs the assigned task effectively. brings.

**P.O. 25 :** Basic concepts of special education knows.

**P.O. 26 :**

**L.O. 1 :** Explains the concepts of language and culture.

**L.O. 2 :** Explains the relationship between language and culture.

**L.O. 3 :** Explains the impact of language and culture on society.

**L.O. 4 :** Explains the concepts of mother tongue love and sensitivity.

**L.O. 5 :** Explains the duties of teachers and families in raising individuals who are sensitive to their mother tongue.

[illegible]

Table :

|                  |                                                                                                                                                                                  |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>P.O. 1 :</b>  | Müzik öğretmenliği programını başarıyla tamamlayan öğrenciler, programları ile ilgili temel kavramları tanırlar                                                                  |
| <b>P.O. 2 :</b>  | Notaların isimlerini, yerlerini, değerlerini, ölçü sistemlerini, müzik işaretlerini, dizi ve aralıkları, tonalite vb. konuları içeren temel müzik bilgilerine sahiptir.          |
| <b>P.O. 3 :</b>  | Dizilerin oluşumu, üç ve dört sesli akorların kuruluşu, dizilerin armonizasyonu, kadanslar, ikincil dominantlar, vekil akorlar, gerilim sesleri, modal değişim akorları bilir.   |
| <b>P.O. 4 :</b>  | Çalgı ve sese dayalı uygun temel çalışmalar; dizi, egzersiz, etütler ile çeşitli dönemlere ve tekniklere ait uygun eserler seslendirir.                                          |
| <b>P.O. 5 :</b>  | Türk ve Batı Müziği tarihi hakkında gerekli bilgi ve donanıma sahiptir.                                                                                                          |
| <b>P.O. 6 :</b>  | İlgili olduğu bilim dallarının gerekleri doğrultusunda; konuşurken ve şarkı söylerken sesini, anatomik ve fizyolojik yapısına uygun olarak doğru ve etkili bir biçimde kullanır. |
| <b>P.O. 7 :</b>  | Çocuk şarkıları dağarcığını oluşturarak bu kapsamdaki ezgilere bir müzik aleti ile eşlik eder.                                                                                   |
| <b>P.O. 8 :</b>  | Müzik topluluklarında çalar ve onları yönetir.                                                                                                                                   |
| <b>P.O. 9 :</b>  | Sanatın ortaya çıkışını ve gelişimini bilir.                                                                                                                                     |
| <b>P.O. 10 :</b> | Alanı ile ilgili karşılaşılan problemlerin çözümüne yönelik olarak amaca uygun gerekli verileri toplar.                                                                          |
| <b>P.O. 11 :</b> | Türk Müziği formları, besteleme kuralları ve besteleme teknikleri hakkında gerekli bilgiye sahiptir.                                                                             |
| <b>P.O. 12 :</b> | Geleneksel Türk Sanat Müziği'nde kullanılan temel makam ve usullere ilişkin kuramsal bilgilere sahiptir.                                                                         |
| <b>P.O. 13 :</b> | Forms in Turkish Folk Music recognizes and performs according to their regions.                                                                                                  |
| <b>P.O. 14 :</b> | Çok sesli müzik dağarcığının dönem dönem kullanıldığı armoni kurallarını ve bu kurallarla üretilmiş eserleri örnekleri ile birlikte inceler.                                     |
| <b>P.O. 15 :</b> | Müzik eğitimi alanında bilimsel çalışmalar yapar.                                                                                                                                |
| <b>P.O. 16 :</b> | İlgili olduğu alanındaki mevcut bilgisayar teknolojilerini kullanır.                                                                                                             |
| <b>P.O. 17 :</b> | Alanındaki ve toplumun diğer kesimleriyle sözlü ve yazılı iletişim imkanlarını kullanarak ileri düzeyde eleştirel ve analitik iletişim kurar.                                    |
| <b>P.O. 18 :</b> | Bir yabancı dili kullanarak alanındaki bilgileri takip eder ve iletişim kurar.                                                                                                   |
| <b>P.O. 19 :</b> | Disiplin içi ve disiplinler arası takım çalışması yapar.                                                                                                                         |
| <b>P.O. 20 :</b> | Sanatsal ve kreatif konulara ilişkin bireysel yeteneklerini geliştirir.                                                                                                          |
| <b>P.O. 21 :</b> | Müzik öğretmenliği mesleğine özgü bilgi, beceri ve tutumları kazanır.                                                                                                            |
| <b>P.O. 22 :</b> | Müziği bir bilim dalı olarak kabul eder ve farklı bilimlerle ilişkisini kurar.                                                                                                   |
| <b>P.O. 23 :</b> | Mesleğe yönelik gerekli alt yapıya sahiptir.                                                                                                                                     |
| <b>P.O. 24 :</b> | Sınıf yönetimi konusunda hakimiyet kazanır.                                                                                                                                      |
| <b>P.O. 25 :</b> | Eğitim müziği ile ilgili geniş bir dağarcığa sahiptir; bu dağarcığı amaca uygun kullanarak ve gelişen teknolojiyi takip ederek müzik öğretimine yansıtır.                        |
| <b>P.O. 26 :</b> | Müzik Eğitimi ile ilgili konularda ilgili kişi ve kurumları bilgilendirir; düşüncelerini ve sorunlara ilişkin çözüm önerilerini yazılı ve sözlü olarak aktarır.                  |
| <b>P.O. 27 :</b> | Müzik Eğitimi ile ilgili en az bir bilgisayar yazılımı ve bilişim ve iletişim teknolojilerini ileri düzeyde kullanır.                                                            |
| <b>P.O. 28 :</b> | Tüm sanatsal ve kültürel etkinliklere etkin olarak katılır.                                                                                                                      |
| <b>P.O. 29 :</b> | Toplumun ve dünyanın gündemindeki gelişmelere duyarlıdır ve bu gelişmeleri izler.                                                                                                |
| <b>P.O. 30 :</b> | Farklı kültürlerle ve sosyal yaşama uyum sağlar.                                                                                                                                 |
| <b>P.O. 31 :</b> | Dış görünüm, tutum, tavır ve davranışları ile topluma örnek olur.                                                                                                                |
| <b>P.O. 32 :</b> | Kalite yönetimi ve süreçlerine uygun davranır ve süreçlere katılım sağlar.                                                                                                       |
| <b>P.O. 33 :</b> | Güvenli okul ortamının oluşturulması ve sürdürülebilmesi amacıyla kişisel ve kurumsal etkileşim kurar.                                                                           |
| <b>L.O. 1 :</b>  | Explains the concepts of language and culture.                                                                                                                                   |
| <b>L.O. 2 :</b>  | Explains the relationship between language and culture.                                                                                                                          |
| <b>L.O. 3 :</b>  | Explains the impact of language and culture on society.                                                                                                                          |
| <b>L.O. 4 :</b>  | Explains the concepts of mother tongue love and sensitivity.                                                                                                                     |
| <b>L.O. 5 :</b>  | Explains the duties of teachers and families in raising individuals who are sensitive to their mother tongue.                                                                    |